



## Activities for home or school

Topic	Level 1	Level 2	Level 3
<b>English</b>	<p>Draw a picture of your favourite part of the book and tell someone about it.</p> <p>Have you ever lost something that you loved? Draw, tell, or write a story about it.</p> <p>Have you ever felt full to the brim with feelings? Draw, tell, or write a story about it.</p> <p>Make up another adventure for Tia. Draw it, tell someone about it, or write it down.</p> <p>Use the story dice to create a new story.</p> <p>Choose one of the illustrations in the book and write a detailed description of what you see.</p>	<p>Write a story about something that is important to you:</p> <ul style="list-style-type: none"> <li>• Losing something you love.</li> <li>• A time when you were full to the brim of feelings.</li> <li>• Something that happened in your community.</li> </ul> <p>Create a poster for a lost pet or GPS tracker for dogs – what information would you need to put on it.</p> <p>Tia congratulates herself for training Alayne so well. Why is that funny?</p> <p>Dogs can swim but Alayne kept checking the lake, why?</p> <p>Imagine what it would be like to be in a sinkhole... describe what you would see touch, feel etc.</p> <p>Write a story that is set in the countryside.</p>	<p>Re-write <i>Best Friends Never Give Up</i> from either Charlie or Tia's perspective.</p> <p>Be a critic: Write a review for <i>Best Friends Never Give Up</i>.</p> <ul style="list-style-type: none"> <li>• What were the key themes?</li> <li>• What were the best things about it?</li> <li>• What could have been different, or better?</li> </ul> <p>Be a journalist: Plan an interview with the author for your school newsletter.</p> <ul style="list-style-type: none"> <li>• What questions would you ask?</li> <li>• What would the people in your school would want to know about the author and her book?</li> </ul> <p>Write an acrostic poem using the word SINKHOLE or COMMUNITY</p>

<p><b>The arts</b></p>	<p>Draw a picture about <i>Best Friends Never Give Up</i> or make models out of playdough or clay.</p> <p>Tia is going to be 11 years old in January. She wants to have a birthday party. She wants to invite Charlie.</p> <ul style="list-style-type: none"> <li>• Make a birthday invitation that she can send to Charlie.</li> <li>• Make a birthday card that Charlie can send to her.</li> </ul>	<p>Draw a picture depicting a key message or theme from <i>Best Friends Never Give Up</i>.</p> <p>Create an advert encouraging people to buy the book.</p> <p>Create a flipbook inspired by <i>Best Friends Never Give Up</i>.  <a href="https://www.youtube.com/watch?v=Un-BdBSOGKY&amp;t=115s">https://www.youtube.com/watch?v=Un-BdBSOGKY&amp;t=115s</a></p>	<p>In the book, Tia congratulates herself for training Alayne so well. This is an example of irony. Draw a cartoon that illustrates irony.</p> <p>Create an animation inspired by <i>Best Friends Never Give Up</i>.</p> <p>Make a video documentary about one of the key themes in the book e.g., sinkholes, community action.</p>
<p><b>Health and physical education</b></p>	<p>Tia didn't have any food for 2 days; how would you feel if you didn't have anything to eat or drink for two days? What would make you feel better?</p> <p>Tia was stuck in a small sinkhole so she could not run or play. She's feeling a bit stiff now. What stretches or activities would help her to loosen up?</p> <p>Body battery - Think about your body battery. How do you keep track of how your body feels? When your body battery feels low, what helps it to fill up again. (See example on website)</p>	<p>If you were going camping for a few days, what would you need to take with you to make sure that you stay warm, well-fed, and safe?</p> <p>Body battery - Think about your body battery. How do you keep track of how your body feels? When your body battery feels low, what helps it to fill up again. (See example on website)</p>	<p>Imagine you are going to walk the Tongariro Crossing. How would you make sure...?</p> <ul style="list-style-type: none"> <li>• You are fit enough to do the 8-hour walk</li> <li>• You will stay warm, dry, and well-fed even if it suddenly starts to snow.</li> <li>• Rescue services will know where you are if there is an emergency.</li> </ul> <p>Body battery - Think about your body battery. How do you keep track of how your body feels? When your body battery feels low, what helps it to fill up again. (See example on website)</p>

<p><b>Learning languages</b></p>	<p>Aotearoa New Zealand has 3 official languages.</p> <p>Can anyone say the sentence below in Te Reo Māori or New Zealand Sign Language?  <b>“Don’t give up. Let’s keep looking. We’ll all help.”</b></p> <p>Can anyone say it in another language?</p> <p>Does anyone know any books in other languages that are about someone or something that is lost?</p>	<p>Aotearoa New Zealand has 3 official languages.</p> <p>Can anyone say the sentence below in Te Reo Māori or New Zealand Sign Language?  <b>“Don’t give up. Let’s keep looking. We’ll all help.”</b></p> <p>Can anyone say it in another language? Teach your friends how to say this in your language.</p> <p>Does anyone know any books in other languages that explore the same themes?</p>	<p>Aotearoa New Zealand has 3 official languages.</p> <p>Can anyone say the sentence below in Te Reo Māori or New Zealand Sign Language?  <b>“Don’t give up. Let’s keep looking. We’ll all help.”</b></p> <p>Can anyone say it in another language?</p> <p>Lots of English words originate from different languages e.g., ravenous, orchard, and investigate. Look up some words that you are interested in to find out where they originate.</p>
<p><b>Mathematics and statistics</b></p>	<p>Sort yourselves into groups according to:</p> <ul style="list-style-type: none"> <li>• How many people have pets?</li> <li>• How many pets each person has?</li> <li>• How many people have no pets?</li> <li>• Who has the most pets?</li> <li>• Who has the most pets?</li> <li>• Who has the biggest/smallest pet?</li> <li>• Who has lost/found a pet?</li> </ul>	<p>Sort yourselves into groups according to:</p> <ul style="list-style-type: none"> <li>• How many people have pets?</li> <li>• How many pets each person has?</li> <li>• How many people have no pets?</li> <li>• Who has the most pets?</li> <li>• Who has lost/found a pet?</li> </ul> <p>Can you work these numbers out as fractions?</p> <p>The sinkhole was approximately 90 metres from the bach. What does 90 meters look like? Is there anything at school or in your community that is about 90 meters long?</p>	<p>Sort yourselves into groups according to:</p> <ul style="list-style-type: none"> <li>• How many people have pets?</li> <li>• How many pets each person has?</li> <li>• How many people have no pets?</li> <li>• Who has the most pets?</li> <li>• Who has lost/found a pet?</li> </ul> <p>Can you work these numbers out as fractions?</p> <p>How far do you think a lost dog could walk in two days? What would you need to know to work that out?</p>

<p><b>Science</b></p>	<p>Watch this short cartoon about how sinkholes are made.  <a href="https://www.youtube.com/watch?v=Q2EgbacA1oU">https://www.youtube.com/watch?v=Q2EgbacA1oU</a></p> <p>Watch this video:  <a href="https://youtu.be/hzwSeGzEWCQ">https://youtu.be/hzwSeGzEWCQ</a></p> <p>Draw a picture of a sinkhole</p> <p>Experiment/activity:  <a href="https://www.youtube.com/watch?v=NUqJCB8Hrg">https://www.youtube.com/watch?v=NUqJCB8Hrg</a></p>	<p>Learn about how sinkholes are formed by looking at the information and videos on this webpage:  <a href="https://www.bbc.co.uk/newsround/26016683">https://www.bbc.co.uk/newsround/26016683</a></p> <p>Draw a diagram of a sinkhole</p> <p>Create an animation inspired by <i>Best Friends Never Give Up</i>.  <a href="https://www.youtube.com/watch?v=PKvU2kfGnCE">https://www.youtube.com/watch?v=PKvU2kfGnCE</a></p> <p>Experiment/activity:  <a href="https://www.earthsciweek.org/classroom-activities/sinkholes-cup">https://www.earthsciweek.org/classroom-activities/sinkholes-cup</a></p>	<p>You might like to read this webpage <a href="http://www.weatherwizkids.com/?page_id=1331">http://www.weatherwizkids.com/?page_id=1331</a> or watch parts of this video to learn about the different ways sinkholes are formed  <a href="https://www.youtube.com/watch?v=e-DVIQPqS8E">https://www.youtube.com/watch?v=e-DVIQPqS8E</a></p> <p>Experiment/activity:  <a href="https://www.earthlearningidea.com/PDF/185_Sink_hole.pdf">https://www.earthlearningidea.com/PDF/185_Sink_hole.pdf</a></p>
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**Explicit teaching of targeted vocabulary** - If you have identified 3-5 words to explicitly teach each week, please remember to look for opportunities to use those words across the curriculum throughout the week.